



# LUE PUBLIC SCHOOL

## Newsletter

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### From the Principal's Desk...

Welcome to newsletter for week 7. Our thoughts and prayers are with anyone who has been affected by the weather patterns in Queensland and Northern NSW over the past few days. Australia is a land of extremes but it is at extreme times that communities are at their very best. Now that swimming has finished at school for the season, students are being coached in the skills of Touch Football by coach Jackson. It is certainly one of the most popular sessions of the week!

Students in 3-6 had their final robotics session last week while those in K-2 had their very first session. It is wonderful to see the growth in confidence and skills over the weeks as students learn all about coding. Our thanks to Mr Anthony Head from the Western Enrichment Lab in Bathurst who comes each week with all the tools and equipment needed.

Last Saturday was International Women's Day 2025 – a day when we think about gender equality and thank the female role models in our lives. In our Public Education system we ensure that girls have access to and equal rights to all opportunities. We know our girls will go on to become confident young women ready to tackle whatever the future holds for them. "If you can dream it, you can do it." (Walt Disney)

Here's to a fabulous week!

**Caron McDonald (Principal)**

*Empowering students through excellence in education to **DREAM** of a bright future, **BELIEVE** in themselves and others, and **ACHIEVE** their full potential.*

**WHAT'S HAPPENING TERM 1 WEEK 7**

<b>MON 10th</b>	PBL refresher fixed playground equipment and sandpit		
<b>TUE 11th</b>	Dance group at Recess		
<b>WED 12th</b>	Sport K-6 touch football with coach Jackson	Scripture	NAPLAN Y3 & Y5
<b>THUR 13th</b>	NAPLAN Y3 & Y5	Life Education Van K-6	
<b>FRI 14th</b>	50c Friday mini chicken chippies	NAPLAN Y3 & Y5	K-2 Robotics

## Attendance

We were so very proud last week to present four 100% attendance certificates from our Director of Educational Leadership, Ms Debbie-Lee Hughes, for the first half of Term 1. Well done to Lilly Waters, David Roberts, Fallon Trott and Kayden St John Morton. What a fabulous achievement.



## EMMALEE

Emmalee is working very hard in class to produce the best work that she can and aspire to achieve her learning goals.



## AVA

Ava is working so well in class and loves to share what she has learned.



## NAPLAN

This week, students in Years 3 and 5 will begin NAPLAN tests. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It is a nationwide measure through which parents/carers, teachers, schools, education authorities, governments and the broader community can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN results allow parents/carers and educators to see how students are progressing in literacy and numeracy over time – individually, as part of their school community, and against national standards.

The results can assist teachers by providing additional information to support their professional judgement about students' levels of literacy and numeracy attainment and progress.

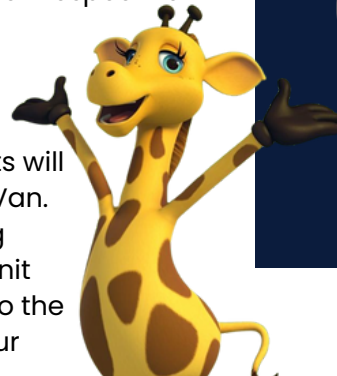
NAPLAN tests are one aspect of each school's assessment and reporting process and do not replace the extensive, ongoing assessments made by teachers about each student's performance. Each teacher will have the best insight into their students' educational progress. Parents/carers can use NAPLAN reports, along with other school assessment reports, to discuss their child's strengths and areas for improvement with their teacher.

All students have had a go at practice tests through the public demonstration site so they are familiar with the format of the tests. We remind students that this is just another assessment task at school, nothing to worry about and to just do their best.

We wish our students in years 3 and 5 every success in their respective tests this week

## Life Education Van

Healthy Harold is back this week. On Thursday, all students will participate in learning sessions inside the Life Education Van. Students in K-2 will be learning about the theme 'Growing Good Friends' whilst students in years 3-6 will study the unit 'Friends and Feelings.' Our students always look forward to the visit. All costs for this will be met by school and support our Personal Development programs of learning.



## Harmony Day

Next week is Harmony Week and students will celebrate Harmony Day on Friday 21st. Students may wear MUFTI on that day and we ask where possible, students wear something orange (the colour that represents Harmony Day).





## P&C 100 club fundraiser

The 100 club is well underway and many tickets have already been sold. If you would like to buy a ticket, send in your \$5 with the number of your choice and we will add your name to the chart. The winning numbers will be drawn on the last day of term at our Term 1 assembly and Easter Hat parade. First prize will win \$100, second prize \$50 and third prize \$25. All remaining proceeds go to the P&C as their fundraiser.



## P&C Easter raffle

Once again our P&C are asking families to donate something with an Easter theme, (chocolate eggs, bunnies etc) to be collated into the prize baskets for the annual Easter raffle. This raffle is always very well supported, and prizes will be drawn on the last day of term at the Easter Hat parade and Term 1 assembly. Thank you so much to the families that have already sent in chocolate Easter goodies to go into the prize baskets.

There will be an extra prize for the family that sells the most tickets as usual. Thank you to the families who have already returned tickets and taken even more. Remember, every dollar raised helps support our students at school.



# P&C 100 CLUB

P&C 100 Club Term 1 2025									
1 Jeff Rogers	2 Sara Figg	3 Mrs Hoag	4 Knox	5 Knox	6 Lisa Powell	7 John Funnell	8	9 Mrs Hoag	10 Mrs McDonald
11	12 Katy Moran	13 Vivian	14 L. O'Neil S. McCall	15 P. McCall B. McCall	16	17 Mrs Hoag	18	19 Knox	20 K. White
21 Holly Cole	22	23 Nora O	24 Mrs O	25	26	27 Vivian	28	29	30
31	32	33	34 Mrs McDonald	35	36	37	38	39	40
41	42	43	44	45	46	47 Holly Cole	48	49 Alicia Funnell	50
51	52	53	54 Mrs O	55 Nora Hoag	56	57	58	59	60
61	62	63	64	65	66 Mrs Hoag	67	68	69 Tara Hoag	70
71	72	73	74	75	76 Pamela Frost	77	78 Nora O	79	80
81	82 Holly Cole	83 Jeff Rogers	84	85	86	87 Lynette Frost	88	89	90
91	92	93	94	95	96	97 Nora Powell	98 Zara	99 Emma Lee	100 Holly Cole

## HOMWORK HEROES



The following students completed and submitted their week 4 homework last Friday: Kruze, Brooklyn, Sadie, Nora, Chelsea, David, Ava, Fallon T, Kayden, Fallon W, Knox, Justin, India and Lilly.

Each student will receive an extra sticker on their charts towards their next merit certificate.

From the

# JUNIOR CLASSROOM



This week in the Junior class, students will be continuing their text studies; stage 1 The Sail and the Whale and Kindergarten The Wild Guide to Starting school. Students will also be looking at how storyboards can be used to plan their writing.

In mathematics, students will be immersed into the world of 2-Dimensional shapes, how we can describe them, identify and use them to create patterns.



Amazing efforts on homework last week with almost the entire class bringing it back. It is so lovely to see parents reading with students at home building reading literacy.





## From the Senior Classroom

In English this week, students will continue the process of improving their narrative writing through the use of 'sizzling starts.' They will use images as prompts to write a sizzling start in no more than four sentences. Keeping the number of sentences low means students really have to think about how to use powerful vocabulary to say what they want. I can't wait to see what they will produce.

We are almost half-way through our class text now and as the story unfolds, students are demonstrating excellent comprehension skills and insightful deductions about the characters in the text. I have been particularly pleased to see how they have been able to relate a text set in the 1930s to present times and draw reflective comparisons between the two.






























In Mathematics this week, we will be looking at multiplicative relations. Having a strong understanding of multiplication tables, doubling and halving and the relationship between multiplication and division, supports so many other aspects of mathematics, eg calculating area. In the senior class, we practise random multiplication facts every day as part of our daily review – a recap on prior learning and quick-fire fact retrieval.

Our afternoons this week will be all History focused. Students are now working in groups to research facts relating to the Gold rush and examining what life would have been like for people living on the goldfields at that time.

Add in Sport, Scripture, PDH and, of course, NAPLAN tests for some students, and it's going to be a very busy week indeed!



# DATES FOR YOUR DIARY

	Monday	Tuesday	Wednesday	Thursday	Friday
7	10/3	11/3	12/3  Scripture  NAPLAN	13/3  NAPLAN  Life Ed Van	14/3  K-6 Robotics  50c Fridays  NAPLAN
8	17/3  NAPLAN	18/3	19/3 Scripture   Touch Football	20/3	21/3 <b>HARMONY DAY</b>   50c Fridays  K-6 Robotics
9	24/3  YL day trip to Sydney	25/3	26/3 Scripture   Touch Football	27/3	28/3  Cassilis PS Cross Country Carnival
10	31/3	1/4	5/4 Touch Football   Scripture	6/4	7/4  50c Fridays  K-6 Robotics
11	7/4	8/4	9/4  Scripture  Touch Football	10/4  Red Hill excursion	11/4  50c Fridays
	14/4	15/4	16/4	17/4	18/4
<h1>HOLIDAY</h1>					
	21/4	22/4	23/4	24/4	25/4 Anzac Day 
1	28/4  School Development Day	29/4  School Development Day	30/4  Term 2 First Day for Student	1/5	2/5
2	5/5	6/5	7/5	8/5	9/5
3	12/5	13/5	16/5	17/5	18/5